11+ Free Practice Paper 2

12 further GL-style questions — different content from Paper 1 — with full worked explanations.

- VERBAL REASONING — 3 questions
- MATHEMATICS — 3 questions
- NON-VERBAL REASONING — 3 questions
- ENGLISH COMPREHENSION — 3 questions

Suggested time: 20 minutes · Rough paper recommended
Suitable for Year 4 – Year 5 children preparing for any GL-style 11+ assessment.

Important note:
This is an independent practice resource produced by 11Plus Test Hub. It is not an official 11+ paper and is not produced by or affiliated with GL Assessment, CEM, ISEB or any local authority. Question styles are aligned to major 11+ formats. Results are for practice guidance only and are not predictive of outcomes in any external test. Always verify your area's specific exam format with your target school or local authority.

How to use this paper

Tips for getting the most from this practice session

1

Use Paper 2 as a second attempt

Having completed Paper 1, your child already knows what to expect. Use Paper 2 to see whether the areas that felt harder last time have improved — look for changes in speed and confidence, not just the score.

2

Aim for 20 minutes

20 minutes for 12 questions is roughly 100 seconds per question — a useful 11+ pace. Time the session using a phone or kitchen timer. It is fine if your child needs a little longer at this stage.

3

Compare results across both papers

After marking, compare which sections scored highest and lowest on each paper. Patterns that appear on both papers point to genuine gaps; a one-off miss is just that.

4

Read the worked explanations together

The most valuable part of any practice paper is the explanation of why the answer is correct. Reading them aloud together after marking helps your child internalise the reasoning approach for each question type.

Our free Readiness Check is timed, marked instantly, and shows pace and accuracy at sub-skill level — so you can see exactly where the gaps are, not just which subjects were harder.

Independent practice indicator — not an official test score. Always verify exam requirements with your school.

Questions

12 questions · Suggested 20 minutes · Circle or write your answers on rough paper

Q1 · VERBAL REASONING · SYNONYMS

Which word is closest in meaning to 'cautious'?

A reckless

B careful

C hasty

D curious

Q2 · VERBAL REASONING · NUMBER SEQUENCE

What comes next in the sequence? 6 11 16 21 26 ?

A 28

B 30

C 31

D 32

Q3 · VERBAL REASONING · ODD ONE OUT

Which word does NOT belong with the others?

A sparrow

B robin

C salmon

D swallow

Q4 · MATHEMATICS · PERIMETER

A rectangle is 8 cm long and 5 cm wide. What is its perimeter?

A 13 cm

B 26 cm

C 40 cm

D 20 cm

Q5 · MATHEMATICS · FRACTIONS

What is three-quarters of 48?

A 12

B 24

C 36

D 32

Q6 · MATHEMATICS · ALGEBRA

If 3x + 5 = 20, what is the value of x?

A 3

B 4

C 5

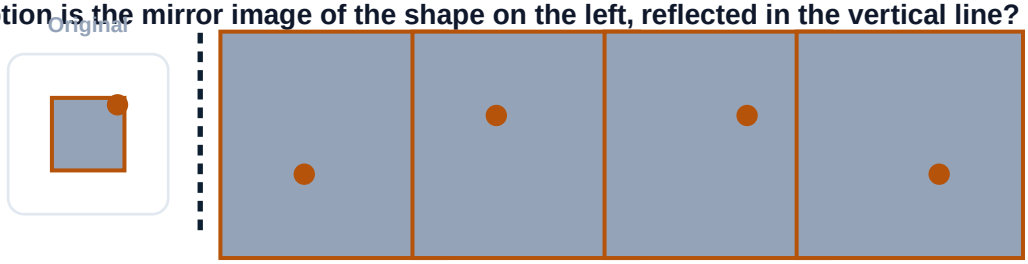
D 6

Non-Verbal Reasoning

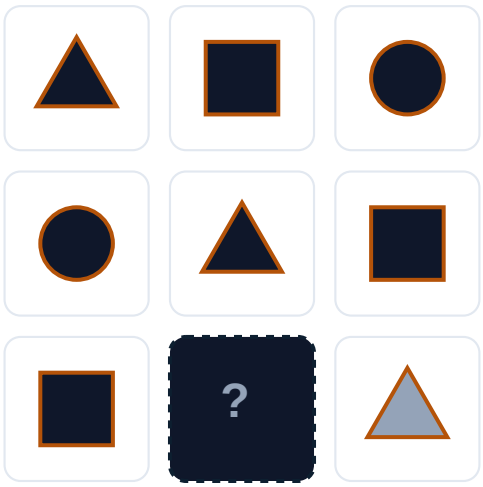
Look at the shapes carefully — check reflections, patterns and size relationships.

Q7 · NON-VERBAL REASONING · REFLECTION

Which option is the mirror image of the shape on the left, reflected in the vertical line?



The shapes follow a pattern across the rows and down the columns. Which shape completes the grid?



OPTIONS:

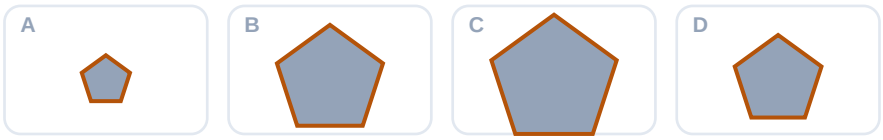


Q9 · NON-VERBAL REASONING · SIZE SEQUENCE

The shapes follow a size pattern. Which shape comes next?



OPTIONS:



English Comprehension

Read the passage carefully, then answer the three questions that follow.

The Urban Fox

Foxes were once thought of as creatures of the countryside — shy, nocturnal animals that skirted the edges of farms and woodland. Today, however, the red fox is one of Britain's most successful urban animals. In towns and cities across the country, foxes have moved in among humans, sleeping beneath garden sheds, foraging through bins, and rearing their cubs in quiet corners of parks and railway embankments.

Part of what makes the fox so adaptable is its diet. Foxes are omnivores, meaning they will eat almost anything: earthworms, berries, small mammals, leftover takeaway food, and fruit fallen from garden trees. This flexibility allows them to thrive where other predators cannot. An urban fox may roam up to 10 miles in a single night in search of food, using an acute sense of smell to locate meals.

Not everyone is pleased by the fox's success. Some residents complain of raided bins, disturbed sleep caused by the fox's piercing call, and occasional damage to gardens. Others, however, feel differently. Many people in urban areas deliberately leave out food for foxes and describe watching a vixen and her cubs from their windows as one of the quiet pleasures of city living.

Q10 · ENGLISH COMPREHENSION · FACT RETRIEVAL

According to the passage, how far can an urban fox travel in a single night?

A Up to 5 miles

B Up to 10 miles

C Up to 20 miles

D Up to 2 miles

Q11 · ENGLISH COMPREHENSION · VOCABULARY IN CONTEXT

In the passage, the word 'adaptable' (paragraph 2) is closest in meaning to:

A fast-moving

B able to adjust

C colourful

D easily frightened

Q12 · ENGLISH COMPREHENSION · INFERENCE

What can we infer from paragraph 3 about why some people feed urban foxes?

A They want foxes to stay away from their gardens

B They feel sympathy for foxes and enjoy watching them

C They are required to by local council rules

D They believe foxes are dangerous without food

Answer key & explanations

Read each explanation with your child — this is where the learning happens.

Q1 **B**

VERBAL REASONING · SYNONYMS

Which word is closest in meaning to 'cautious'?

'Cautious' means being careful to avoid problems or danger. 'Careful' is the closest synonym. 'Reckless' and 'hasty' are antonyms — they describe acting without care.

Q2 **C**

VERBAL REASONING · NUMBER SEQUENCE

What comes next in the sequence? 6 11 16 21 26 ?

Each term increases by 5: 6, 11, 16, 21, 26. Adding 5 to 26 gives 31. Always check the rule by verifying it works for each step in the sequence.

Q3 **C**

VERBAL REASONING · ODD ONE OUT

Which word does NOT belong with the others?

Sparrow, robin and swallow are all birds. Salmon is a fish — the odd one out. The shared category (birds) is the key, not any surface similarity like the starting letter.

Q4 **B**

MATHEMATICS · PERIMETER

A rectangle is 8 cm long and 5 cm wide. What is its perimeter?

Perimeter = 2 x (length + width) = 2 x (8 + 5) = 2 x 13 = 26 cm. A common error is to add all four sides separately — this gives the same answer, but knowing the formula is faster.

Q5 **C**

MATHEMATICS · FRACTIONS

What is three-quarters of 48?

Find one quarter first: 48 / 4 = 12. Then multiply by 3: 12 x 3 = 36. Breaking the fraction into steps (divide by denominator, then multiply by numerator) avoids errors.

Q6 **C**

MATHEMATICS · ALGEBRA

If 3x + 5 = 20, what is the value of x?

Subtract 5 from both sides: 3x = 15. Divide both sides by 3: x = 5. Check: 3 x 5 + 5 = 15 + 5 = 20. Always check your answer by substituting back.

Q7 **B**

NON-VERBAL REASONING · REFLECTION

Which option is the mirror image of the shape on the left, reflected in the vertical…

In a vertical reflection, left becomes right. The shape on the left has a dot in its top-right corner; the correct mirror image has the dot in the top-left corner. Answer: B.

Q8 **A**

NON-VERBAL REASONING · MATRIX

The shapes follow a pattern across the rows and down the columns. Which shape…

Each row contains one triangle, one square and one circle. The bottom-left and bottom-centre cells contain a circle and a square. The missing shape is the triangle. Answer: A.

Q9 **C**

NON-VERBAL REASONING · SIZE SEQUENCE

The shapes follow a size pattern. Which shape comes next?

Each step the pentagon grows larger. The sequence shows small, medium, large, extra-large. The next pentagon should be the largest of the options. Answer: C.

Q10
B

ENGLISH COMPREHENSION · FACT RETRIEVAL

According to the passage, how far can an urban fox travel in a single night?

The passage states directly that 'an urban fox may roam up to 10 miles in a single night in search of food'. This is a retrieval question — the answer is in the text.

Q11
B

ENGLISH COMPREHENSION · VOCABULARY IN CONTEXT

In the passage, the word 'adaptable' (paragraph 2) is closest in meaning to:

'Adaptable' describes something that can change to suit different conditions. In context, it refers to foxes thriving in both countryside and urban settings — able to adjust to different environments.

Q12
B

ENGLISH COMPREHENSION · INFERENCE

What can we infer from paragraph 3 about why some people feed urban foxes?

Paragraph 3 does not give an explicit reason, but the passage describes people 'deliberately leaving out food' and 'watching from their windows'. This implies they enjoy the foxes' presence and feel fondness for them — an inference, not a stated fact.

Always verify with your school

These answers and explanations are for Practice Paper 2 only. 11+ exam formats vary by area and change year to year — always confirm specific requirements directly with your target school or local authority.